

Rubric				
Level definitions	Task Focus	Language Accuracy	Appropriateness	Organization
<p><b>5</b></p> <p>Exemplary performance showing a high level of command of English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> <li>Responds to all prompts</li> <li>Distinct focus on topic</li> <li>Details related to topic and task</li> <li>Meets length requirements</li> <li>The task is complete</li> </ul>	<ul style="list-style-type: none"> <li>Sophisticated and consistent command of English grammar</li> <li>Few, if any, spelling, capitalization and punctuation mistakes</li> <li>Good and varied use of sentence structure: simple, compound and complex</li> </ul>	<ul style="list-style-type: none"> <li>Ideas are well developed</li> <li>Strong and varied choice of details appropriate to the task (e.g. giving examples, use of facts, logical arguments)</li> <li>Strong and varied choice of vocabulary appropriate to the topic</li> <li>Clear attention to the audience</li> <li>Sentence and paragraph flow enhanced by efficient use of connectors and transition words</li> </ul>	<ul style="list-style-type: none"> <li>The introduction is exciting and relevant to the topic</li> <li>Strong, logical flow of ideas and events (e.g. progression of thought, time and sequence)</li> <li>A focused choice of supporting details (e.g. interesting facts, meaningful examples, accurate data)</li> <li>The conclusion is logical and convincing</li> <li>Layout and/or format is appropriate to the task</li> </ul>
<p><b>4</b></p> <p>Accomplished performance showing an above average level of command of English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> <li>Responds to the most prompts</li> <li>Topic is slightly off focus</li> <li>Most details related to topic</li> <li>Production is within the range of length requirements</li> <li>The task is complete</li> </ul>	<ul style="list-style-type: none"> <li>Consistent command of English grammar.</li> <li>Limited number and type of errors</li> <li>Attempt to use more complex structure</li> <li>Errors do not obscure meaning</li> </ul>	<ul style="list-style-type: none"> <li>Most ideas are well developed</li> <li>Good choice and variety of supporting details</li> <li>Good choice and variety of vocabulary</li> <li>Appropriate attention to the audience</li> <li>Sentence and paragraph flow smoothly and clearly</li> </ul>	<ul style="list-style-type: none"> <li>The introduction is relevant and meaningful</li> <li>Main ideas are logical but may not be in the best order / sequence</li> <li>Ideas are developed with some focused and supporting details</li> <li>The conclusion is convincing</li> <li>Layout and/or format is appropriate to the task</li> </ul>
<p><b>3</b></p> <p>Performance shows development and movement towards better command of English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> <li>Responds partially to the given prompts</li> <li>Topic is off target in some parts</li> <li>Needs more detail to meet length requirements</li> <li>Some portions of the task are not completed</li> </ul>	<ul style="list-style-type: none"> <li>Inconsistent command of English grammar</li> <li>Too many fragmented sentences and run-ons</li> <li>Limited sentence structure: repeated use of simple sentences</li> <li>Errors in spelling and punctuation interfere with the meaning</li> </ul>	<ul style="list-style-type: none"> <li>Ideas are insufficiently developed</li> <li>Need for more details to support main ideas</li> <li>Limited choice of vocabulary</li> <li>some attention to audience</li> <li>limited and repetitive choice of connectors and transition words</li> </ul>	<ul style="list-style-type: none"> <li>The introduction is somewhat unclear</li> <li>Ideas do not flow logically and smoothly</li> <li>Some ideas are not sufficiently developed or clearly focus</li> <li>There is an attempt to conclude</li> <li>Some parts of the layout / format are appropriate</li> </ul>
<p><b>2</b></p> <p>Performance shows a consistent pattern of weakness in English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> <li>There is some evidence of responding to given prompts</li> <li>Focus on topic is inconsistent</li> <li>Needs more detail to meet length requirements</li> <li>Most of the task is not complete</li> </ul>	<ul style="list-style-type: none"> <li>Inadequate command of English grammar</li> <li>Only simple sentences are used</li> <li>Meaning is not clear because of the number and type of errors in spelling and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Ideas are in need of more development</li> <li>More relevant details are needed</li> <li>Restricted and inappropriate choice of vocabulary</li> <li>Audience is not clearly addressed</li> <li>Minimal use of connectors and transition words</li> </ul>	<ul style="list-style-type: none"> <li>Introduction is either missing or not sufficiently clear</li> <li>Most ideas are not sufficiently developed or clearly focused</li> <li>Ideas do not progress logically</li> <li>Conclusion is either missing or not sufficiently clear</li> <li>Task layout / format is ineffective</li> </ul>
<p><b>1</b></p> <p>Performance showing a weak command of English language and writing skills are undeveloped.</p>	<p>There is minimal focus on task; the range and amount of mistakes in grammar, spelling and other mechanics interfere with comprehension; the task is incomplete; the amount of writing produced is minimal.</p>			