

Writing Rubric				
Level Definitions	Task Focus	Language Accuracy	Appropriateness	Organization
<p>2.5</p> <p>Exemplary performance showing a high level of command of English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> Responds to all prompts Distinct focus on topic Details related to topic and task Meets length requirements The task is complete 	<ul style="list-style-type: none"> Sophisticated and consistent command of English grammar Few, if any, spelling, capitalization and punctuation mistakes Good and varied use of sentence structure: simple, compound and complex 	<ul style="list-style-type: none"> Ideas are well developed Strong and varied choice of details appropriate to the task (e.g. giving examples, use of facts, logical arguments) Strong and varied choice of vocabulary appropriate to the topic Clear attention to the audience Sentence and paragraph flow enhanced by efficient use of connectors and transition words 	<ul style="list-style-type: none"> The introduction is exciting and relevant to the topic Strong, logical flow of ideas and events (e.g. progression of thought, time and sequence) A focused choice of supporting details (e.g. interesting facts, meaningful examples, accurate data) The conclusion is logical and convincing Layout and/or format is appropriate to the task
<p>2</p> <p>Accomplished performance showing an above average level of command of English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> Responds to the most prompts Topic is slightly off focus Most details related to topic Production is within the range of length requirements The task is complete 	<ul style="list-style-type: none"> Consistent command of English grammar. Limited number and type of errors Attempt to use more complex structure Errors do not obscure meaning 	<ul style="list-style-type: none"> Most ideas are well developed Good choice and variety of supporting details Good choice and variety of vocabulary Appropriate attention to the audience Sentence and paragraph flow smoothly and clearly 	<ul style="list-style-type: none"> The introduction is relevant and meaningful Main ideas are logical but may not be in the best order / sequence Ideas are developed with some focused and supporting details The conclusion is convincing Layout and/or format is appropriate to the task
<p>1.5</p> <p>Performance shows development and movement towards better command of English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> Responds partially to the given prompts Topic is off target in some parts Needs more detail to meet length requirements Some portions of the task are not completed 	<ul style="list-style-type: none"> Inconsistent command of English grammar Too many fragmented sentences and run-ons Limited sentence structure: repeated use of simple sentences Errors in spelling and punctuation interfere with the meaning 	<ul style="list-style-type: none"> Ideas are insufficiently developed Need for more details to support main ideas Limited choice of vocabulary some attention to audience limited and repetitive choice of connectors and transition words 	<ul style="list-style-type: none"> The introduction is somewhat unclear Ideas do not flow logically and smoothly Some ideas are not sufficiently developed or clearly focus There is an attempt to conclude Some parts of the layout / format are appropriate
<p>1</p> <p>Performance shows a consistent pattern of weakness in English language and writing skills. The writing exhibits most or all of the following characteristics.</p>	<ul style="list-style-type: none"> There is some evidence of responding to given prompts Focus on topic is inconsistent Needs more detail to meet length requirements Most of the task is not complete 	<ul style="list-style-type: none"> Inadequate command of English grammar Only simple sentences are used Meaning is not clear because of the number and type of errors in spelling and punctuation 	<ul style="list-style-type: none"> Ideas are in need of more development More relevant details are needed Restricted and inappropriate choice of vocabulary Audience is not clearly addressed Minimal use of connectors and transition words 	<ul style="list-style-type: none"> Introduction is either missing or not sufficiently clear Most ideas are not sufficiently developed or clearly focused Ideas do not progress logically Conclusion is either missing or not sufficiently clear Task layout / format is ineffective
<p>0.5</p> <p>Performance showing a weak command of English language and writing skills are undeveloped.</p>	<p>There is minimal focus on task; the range and amount of mistakes in grammar, spelling and other mechanics interfere with comprehension; the task is incomplete; the amount of writing produced is minimal.</p>			