KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATION /CENTRAL EXAMINATION SECTION
SECONDARY EDUCATION / UNIFIED TRACKS & RELIGIOUS
FIRST SEMESTER EXAM 2018/2019

COURSE NAME: English Language **TRACK: UNIFIED TRACKS AND RELIGIOUS**
COURSE CODE: Eng. 201 **TIME: 2 Hours**

Listening 1: **(5 Marks)**

Listen carefully to a news report about shopping online in the UK then decide whether the following sentences are true (✓) or false (✗).

Shopping online in the UK

Online advertising is on the rise and its targeting the younger generation. Is there anything you can't buy online these days? Internet shopping has changed enormously from the days when there was nothing to buy apart from books. Nowadays, you can find everything from virtual florists to virtual shoe shops on the internet. Who does most online shopping? Teenagers don't usually have much money to spend, but despite this, they make up an increasing number of online consumers. A few years ago, there was no way of paying for e-shopping except for credit cards, which most teenagers don't own. But now, as well as using credit cards, you can use debit cards, systems like PayPal and store cards to pay for your purchases.

So what do British teenagers buy online? Well, almost all of the things they spend their money on can be bought over the internet. A recent survey reported that the most popular purchases are music, computer games, mobile phone credit and ring tones, fashion, cosmetics and sports gear. These days, most teens download music instead of going to a 'real' record store. With the new payment systems, it's just as easy to buy a single online as it is to download a ring tone to a phone. Of course, teenagers rely mostly on their parents for their income, (apart from some older teens, who earn money from part-time jobs). In addition to this, most teenagers prefer money instead of a gift for a birthday. In general, young people in the UK today have a lot more to spend than their parents did when they were young, and there are many more things to spend it on.

Listening 2: **(5 Marks)**

Listen to five speakers talking about First Aid then match the statements to the right speakers.

Note that there is an extra statement.

Speaker — 1

I find children, on the whole, very responsible these days. That is why I believe we should encourage their leadership skills. I'm not talking about difficult or terribly challenging ideas. I would like to see them equipped with a very basic tool. First Aid. All schools have some emergency or the other almost every other day. A child has fainted in class. Another child has sprained his ankle playing football. Someone else has choked on her lunch.

Speaker — 2

Many schools in several countries have introduced First Aid as part of the curriculum. If you approach St John's Ambulance Service, they are happy to teach you how to administer first aid. The teachers can decide on the kind of courses different age groups will take. At the end of it, you even get a certificate. That makes your grade sheets look very impressive. It really is a very good thing for children to know how to handle an emergency.

Speaker — 3

I was visiting my daughter's school when I saw a medical emergency. One student had crashed into the goal post. It looked like he had a head injury. He was bleeding. He was lying there unconscious. I was amazed to see a student from grade 11 take control of the situation. He made sure that nobody crowded around the boy so he wouldn't feel suffocated. Within seconds, he applied a cold compress to the boy's wound. He also turned him to the side so he wouldn't choke.

Speaker — 4

I feel education is not only about reading, writing and arithmetic. Education is also about teaching ourselves the value of life. First Aid saves lives. You are never too young to learn. First Aid also teaches that you have to work as partners and focus on the work at hand. That is a great attitude, which makes you an excellent student.

Speaker — 5

I watched my friend giving first aid to my class teacher. She fell down the stairs and twisted her ankle. She was in a lot of pain. My friend ran for some ice after asking me to gently place my hand on her ankle. He applied the ice pack. The pain almost instantly began to subside. My teacher was happy and proud that her student could do this all by himself. My friend's self-esteem shot to the star!