KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATION / EXAMINATION SECTION
SECONDARY EDUCATION / UNIFIED TRACKS & RELIGIOUS
FIRST SEMESTER EXAM 2018/2019

COURSE NAME: English Language **TRACK: UNIFIED TRACKS AND RELIGIOUS**
COURSE CODE: Eng. 201 **TIME: 2 Hours**

Listening 1: **(5 Marks)**

Listen carefully to a news report about shopping online in the UK then decide whether the following sentences are true (✓) or false (×).

1. Online purchases are increased by teenagers. (✓)
2. One of the payments methods is debit cards. (✓)
3. Popular online purchases include ringtones and cosmetics. (✓)
4. Teenagers prefer to go to real record stores to download music. (×)
5. Young people would rather prefer gifts for their birthdays. (×)

Listening 2: **(5 Marks)**

Listen to five speakers talking about First Aid then match the statements to the right speakers. Note that there is an extra statement.

Speakers	Statements
3	First Aid saved a sport injury at school.
5	First Aid, reduced the pain of a teaching staff.
1	First Aid to empower schoolchildren
-----	First Aid, advantages and disadvantages.
2	First Aid is an element of schools' educational programmes.
4	First Aid is an essential aspect that is worth learning by students at any age.

Reading 1: (10 Marks)

Read the following article and then answer the questions that follow accordingly.

1. Rachelle Douglas, 32, from Gateshead, Tyneside, a mother of four, first dressed up as a Disney princess at her friend's party three years ago and fell in love with the character so much so that she started a 'professional princess' business. “It all started when I had booked somebody to do a party for my kids, later on, this lady asked me to cover a job for her as a princess and I wasn't too keen on doing it because I wasn't very confident," she added. Rachelle’s business “Make It Magical Entertainment” was set up 18 months ago and it has snowballed ever since. She performs as Belle, Elsa and Ariel at 'princess parties' but under different names such as the snow queen and sea princess.

2. Rachelle earns up to £100 an hour and spends 35 hours a week to rehearse for her parties. There is lot of hard-work that goes in before she attends her parties. Douglas has mastered the art of being a princess by spending hours studying Disney flicks, perfecting the outfits, makeup and behaviors. Douglas said, "I must have watched *Frozen* a million times. Most of the time the kids think that I am a real princess. When I first started out my kids believed I was the real Elsa. When they've seen me outside of character I always say it's a dress-down disguise." "I do spend quite a few hours every week re-watching things," she said. "The stay-home-mum works around 40 hours a week with only five of those actually spent at parties and the rest she spends on mending and cleaning costumes, learning songs and rehearsals. Douglas even ditches her Geordie accent while in character, instead opting for a self-taught American one she learned by watching videos online. She charges £50 at a party for 30 minutes and the average party usually lasts around two hours. I have to watch all of the films, we even copy the makeup correctly for each character. It takes a good hour and a half each time to get ready," she said.

3. A friend bought Douglas her first ever ball gown which mimics Belle's - to encourage her to start up the business on her own. After that Douglas has sourced her own costumes and told how the average price of a garment is around £250.

4. Besides running her business, Rachelle often visits children in hospitals in full costume as part of her dedicated charity work. She also revealed that she is fundraising for St Oswald's Hospice by trekking across the Sahara Desert later this year following a health scare which saw her undergo brain surgery in March.

5. "The best part about the job is putting the smiles on the kids' faces. You do completely make their day. When you walk into the room, it is the best feeling in the world to see the kids' faces - it is actually magical".

A. Match the following headings with the right paragraph. <u>Note that there is an extra heading</u>. (5 marks)

Headings	Paragraph number
Community help	4
A new business is born	1
Not only for the sake of money	5
Preparations for parties	2
Real Royal life	-------
Dresses for parties	3

B. Read the article again then decide whether the following statements are True (✓) or False (×) (5 Marks).

1. Rachelle is a real princess. (×)

2. Rachelle usually spends a little time preparing for her parties. (×)

3. At parties, Rachelle changes her accent into American. (✓)

4. Part of Rachelle's work involves watching movies. (✓)

5. Rachelle enjoys her work a lot. (✓)

Reading 2: (10 Marks)

Read the following article and then answer the questions that follow accordingly.

PAID TO SUCCEED

It's not always easy for children from less well-off backgrounds to understand why they should study hard at school. A child from a middle-class background can see the benefits of a good education when they look at their car. But for a child from a poor background, the pay-off is not so obvious. For the reason, some **sociologists** have suggested rewarding children financially if *they* do well at schools so that they can see an immediate return for their efforts. Professor Stephen Gorard of Durham University in the UK is one of these.

Professor Gorard recommends that schools set up a **fund** of approximately US$200 for each poor student. The school then sets targets for students' attendance, homework and reading time. Each time a student fails to achieve these targets, they lose a part of this money.

Gorard conclusions are based on research carried out by various institutions in Australia, Britain and the US. The research also looked at whether offering money in return for passing exams was a good idea, but concluded that it was not. One high school in Chicago offered first year students up to $2,000 in exchange for good test results, but the **incentive** did not work: test results did not greatly improve. The reason for this, according to Professor Gorard, was that, although the children wanted the cash, they did not know the right steps to take to succeed in their exams.

In contrast, Gorard's own **experiments** showed that when schools rewarded students for attendance, good behaviour reading and completing their homework, their reading and maths scores improved. In other words, results improved by rewarding good study habits.

But others think that paying students is wrong. David Day, a UK school principal, said that the results did not **justify** the cost. He believes that **praising** students for good performance is a better way to motivate than by financial reward. He found that when teachers told students they were happy with their work, the students naturally became more self-motivated.

A. Read the article and choose the correct answer. (a, b or c). (5 marks)

1. Middle-class children are more motivated to do well at school because:

a. their parents encourage them to work hard.

b. they understand why a good education is important.
c. their parents have the money to send them to good schools.

2. *they* in paragraph one refer to ……..:

a. sociologists.
b. children.
c. schools.

3. Professor Gorard's system works by :

a. making students pay money if they do badly.
b. getting richer students to give money to poorer students.
c. giving money to students who come to school and work hard.

4. The Chicago example shows that:

a. offering money to school children can be a good idea.
b. offering money for good exam results can improve their marks.
c. offering money for results doesn't make children better students.

5. David Day thinks that praising students is a better way than offering financial reward because:

a. it is improves the student-teacher relationship.
b. it helps students to become more motivated.
c. it costs more, but it is also more effective.

B. Match the following words from the article with their definitions. Note that there is one extra word. (5 marks)

sociologists	**fund**	**incentive**	**experiments**	**justify**	**praising**

Definitions	Answers
an amount of money collected, saved, or provided for a purpose	**fund**
something that you do to see how well or how badly it works	**experiments**
to give reason to make something acceptable	**justify**
something that encouraging you to act in a particular way:	**incentive**
to say that someone is very good	**praising**

Writing 1: (10 Marks) **You must answer this question (180 words)**

Write a formal letter replying to Mary Green. Your name is Mr/Ms Alex.

(No need to write addresses)

ECO, Schools Unlimited,
P.O. Box 860,
Manama Bahrain

University of York,
England,
20Th Dec. 2018.

Dear Mr/Ms Alex,

As a head of the students' Union at University of York, I would like to invite you to take part in a panel discussion on "Educational Issues" which will be held in the Students' council building on 11th January 2019 from 12 p.m.- 3 p.m.

We would appreciate it greatly if you could join the panel as a guest speaker. A Bahraini visiting teacher, Ahmed Ali, recommended your name. As you are an expert on this topic, your knowledge would be valuable for this discussion.

You will make a presentation of 15 minutes followed by questions from the audience.

We hope that you agree to be a guest speaker and look forward to receiving your confirmation. If you need any further information, please do not hesitate to contact me.

Your sincerely,

Mary Green

Head of Student's Affairs

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Task focus 2.5	Appropriateness 2.5	Language accuracy 2.5	Organization 2.5	Total 10

Writing 2: (10 Marks)

Choose ONE question only. (Write about 200 words)

A. Should TV advertisements for junk food be banned? **Write an essay expressing your opinion and showing the advantages and disadvantages of this issue.**

OR

B. Write a report about the information in the chart below.

Task focus 2.5	Appropriateness 2.5	Language accuracy 2.5	Organization 2.5	Total10

End of Exam